ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Secondary Teacher Education)

WARNING
1. Plagiarism or hiring of ghost writers for solving the assignments will disqualify the student from award of degree/certificate if found at any stage.
2. Submitting assignment(s) borrowed or stolen from others as one's own will be penalized as defined in AIOU Plagiarism Policy.

1. The response to each question should not be less than 1200 words; failure to do so may result in marks being deducted accordingly.
2. Please write in your own words after reading the study guide and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. No marks will be given for reproduction of the text or from elsewhere.
4. Write your assignment in legible handwriting.
5. Give sources in case of quoting any material. Use the latest resources and avoid ancient one. Frequent use of www will be helpful.
6. Submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

Assignment No. 1
(Units: 1-4)
Course: Elementary Education (326)  Semester: Autumn 2012
Level: MA/Ed Ed  Total Marks: 100
Pass Marks: 40

Q1. What do you conceive by elementary education? Describe the role of private and public sector in elementary education in Pakistan. (20)

Q2. Give a comparison of elementary education in Pakistan with India and Japan. (20)

Q3. What is cognitive development? Give the relationship of Piaget's theory of cognitive development to child learning. (20)

Q4. How to teach subject mathematics through discovery learning? Write in detail with examples. (20)
Q.1 Define instructional technology and also describe in detail the role of media and AV aids in elementary education.

Q.2 Enlist the behavioral problems of a child in classroom and how can a teacher overcome these problems? Explain in detail.

Q.3 Write notes on the following:
   - Management and control
   - Classroom discipline
   - Punishment and reward
   - Classroom climate

Q.4 Differentiate between measurement and evaluation and enlist characteristics of a good test.

Q.5 Analyze the teacher training programmes in Pakistan and also suggest some measures for improvement.