**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**

(Department of Secondary Teacher Education)

**WARNING**
1. Plagiarism or hiring of ghost writer(s) for solving the assignment(s) will debar the student from award of degree certificate, if found at any stage.
2. Submitting assignment(s) borrowed or stolen from other(s) as one's own will be penalized as defined in “AIU Plagiarism Policy”

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1. Response to each question should not be less than 1200 words.
2. Write answer in your own words after reading the textbook.
3. Avoid irrelevant information, reproduction from any text and give a critical analysis of the questions asked for.
4. Write your assignment in legible handwriting.
5. Give source in case of quoting any material.
6. Submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

Course: Teacher Education in Pakistan (B29)  
Level: MA/M.Ed  
Semester: Autumn, 2013  
Total Marks: 100  
Pass Marks: 40

**Assignment No. 1**

(Units: 1 - 4)

**Note:** All questions are compulsory and carry equal marks.

**Q.1** Elaborate the importance of teachers education in improving the quality of Education in Pakistan. (20)

**Q.2**

a) Discuss the role of teachers in light of Quran and Hadith. (10)

b) Elaborate the responsibilities of teachers in Islamic perspective. (10)

**Q.3** Write a note on importance and significance of pre-service, induction and in service training for teachers. (20)
Assignment No. 2
(Units: 5 - 9)
Total Marks: 100
Pass Marks: 40

Note: All questions are compulsory and carry equal marks.

Q.1 Identify the gaps between the existing and desired curriculum of teacher education, also give suggestions for its improvement. (20)

Q.2 Briefly describe the importance of Computer Assisted learning and also give the characteristics of any of the Computer Assisted Learning environment. (20)

Q.3 a) elaborate the role of technology in imparting teacher education. (10)
     b) Discuss the importance of micro teaching and its benefits for teacher education. (10)

Q.4 Compare the teacher Education programme of USA with Pakistan. (20)

Q.5 What is meant by action research? How can it help to improve the quality of teacher education in Pakistan? (20)

Q.4 a) Discuss the future of teacher education in the light of 18th amendment of the constitution. (10)
     b) Enlist the problems and suggest solutions for the in-service tight training of elementary teachers. (10)

Q.5 Discuss that quality of teacher education depends upon teachers knowledge, skills and attitude. (20)